



SC Annual School Report Card Summary

NEWINGTON ELEMENTARY

Dorchester 2

Grades: PK-5

Enrollment: 849

Principal: Camilla D. Groome

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A

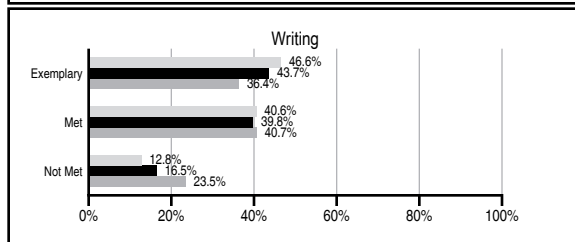
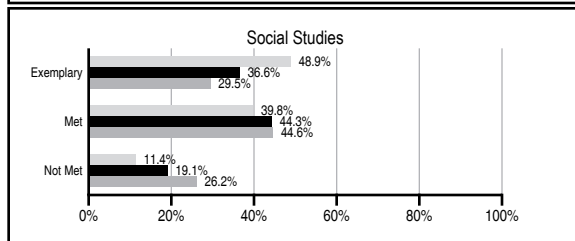
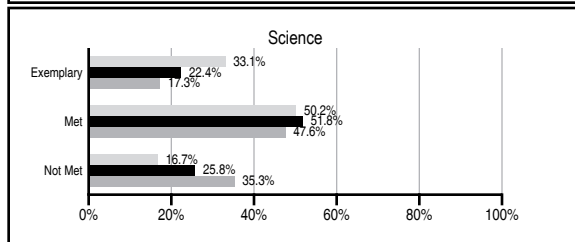
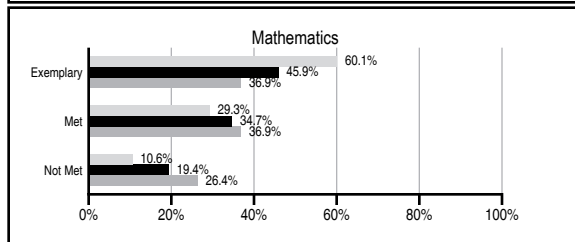
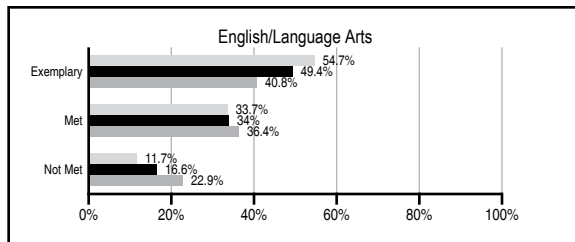
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	35	15	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

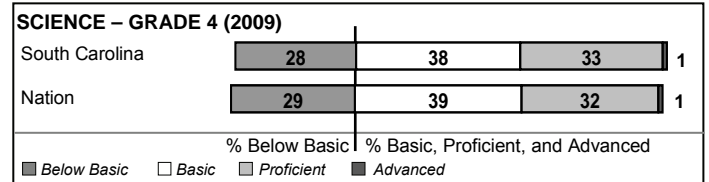
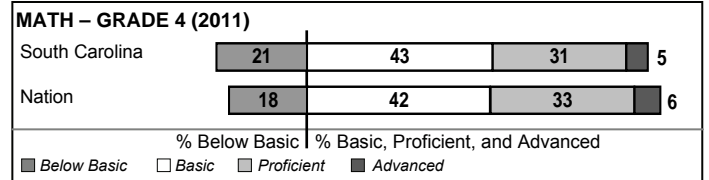
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NEWINGTON ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=849)				
Retention rate	1.2%	Down from 1.6%	0.9%	1.1%
Attendance rate	96.0%	Up from 95.4%	96.2%	96.2%
Served by gifted and talented program	19.8%	Up from 14.9%	20.2%	13.4%
With disabilities other than speech	2.5%	Down from 8.2%	3.7%	4.1%
Older than usual for grade	0.3%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.3%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Up from 50.9%	65.9%	62.5%
Continuing contract teachers	87.0%	Up from 84.9%	90.8%	88.2%
Teachers returning from previous year	89.2%	Up from 85.2%	90.2%	87.8%
Teacher attendance rate	93.7%	Down from 93.9%	95.1%	95.2%
Average teacher salary*	\$44,590	Down 0.4%	\$48,100	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.0 days	Down from 10.7 days	11.0 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	88.3%	No Change	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,197	Down 9.4%	\$7,063	\$7,447
Percent of expenditures for instruction**	60.6%	Down from 62.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	59.6%	Up from 59.1%	66.6%	65.8%
% of AYP objectives met	95.2%	Down from 100.0%	94.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	132	99
Percent satisfied with learning environment	98.1%	96.2%	92.6%
Percent satisfied with social and physical environment	94.4%	88.6%	91.9%
Percent satisfied with school-home relations	83.3%	94.7%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-11 year was filled with the fun of learning and flourishing in our efforts at Newington Elementary. Our classroom lessons were creative and engaging. Students interacted with technology, worked in groups to create projects or solve problems, and contributed to our community through classroom instructional activities that were also tied to service learning. The students contributed to the Palmetto House, Dorchester County Recycling, the Ronald McDonald House, the American Cancer Society and Jump Rope for Heart to name a few. We participated in wacky Peace Flag celebrations throughout the year including pie eating contests, school wide BINGO, and tossing water balloons at the administration. The chorus and recorder clubs performed, students ran the Dolphin Run, the Genie was set free by Aladdin during an awesome student theatre production, and Tim Lowry helped us learn through hilarious and educational storytelling!

The year was challenging for our staff and students as we implemented new pacing guides, participated in benchmark testing, and debriefed about data. As a result, we celebrated successes and planned for differentiated lessons that would challenge each child based on his or her personal performance. Our teachers trained in the implementation of Explicit Direct Instruction and received professional development from instructional specialists Michael Clay Thompson and Eve Hayes. Our students continued to make great strides in academic achievement. The results from the 2010 Palmetto Assessment of State Standards reflected gains and earned Newington an "Excellent" report card from the State Department of Education as well as the Palmetto Gold Award. The school also earned the Palmetto Silver Award for Closing the Achievement Gap among our subgroups and was designated a SMART Elite School for our integration of technology. In addition to school wide successes, individual students were winners in essay contests, class and school spelling bees, athletic challenges, and school, district and state PTA Reflections contests. We ended the year by celebrating our Silver and Gold Honor Roll recipients (all A's for 3 nine weeks or all A's for the year), our kindergarten graduation, and hosting our popular Reading Counts Reading Carnival.

We look forward to the 2011-2012 school year. In planning ahead, our staff will be trained in the 7 Habits of Highly Effective People and will encourage our students to become "leaders of themselves" through the implementation of the habits. Our challenges include maintaining our excellent report card rating and achieving AYP status as the bar continues to rise. We will address these challenges through the Title I, Voyager, Systems 44, and Read 180 programs; extended day tutoring; differentiated instruction; technology; and by providing our staff with the training and materials needed to achieve success.

Touching the heart and mind of every learner remains our steadfast commitment.

Camilla D. Groome, Principal
Dionne Welsh, SIC Chairperson

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